

Academic Program Evaluation Project Legend

Program Scope

CORE: Defined as courses that are required for the program; excluding general education courses that are not part of discipline and optional courses. Example: ENGL 101 was not counted for the LEGAL program core (although a requirement of the program), but is listed under the ENGLISH core.

Programs determined to be highly multi-discipline and therefore non-participatory in this project (sheet still included to show number of certificates and degrees awarded):

General Science – ANTH, ASTR, BIOL, CHEM, CS, ENVS, GEOG, GEOL, MATH, PHSC

Humanities – ART, MUS, HIST, PHIL, RELS, AMSL, ENGL, FREN, SPAN, SPCH, THEA

Liberal Studies – SPCH, ENGL, PHIL, BIOL, GEOL, MATH, HIST, MUS, GEOG, CDEV, PSY, POLS, PE, HE

Life Science – ANTH, BIOL, CHEM, ENVS, GEOL, MATH

Social Science – AIS, ANTH, ECON, GEOG, HIST, LAS, POLS, SOC, RELS

Chart Field Definitions

Program: Name of Certificate/Degree Program

Enrollment: Total number of students enrolled in core courses for Spring 2012.

Max Enrollment: Total seats available in the core courses for Spring 2012.

Fill Rate: Average percentage of enrolled students versus cap in the core courses for Spring 2012.

of Sections: Total number of core courses offered in Spring 2012

of Students per Class: Total average cap of core classes in Spring 2012.

Avg. max. # of Students per Class: Total average of students in core courses for Spring 2012.

FTEs: See Next Page

FTEF: FTEF is based on faculty load, where 15 hours of load = 1 FTEF.

Productivity: The total FTES # divided by the total FTEF #

of Certificates in 6 Years: Certificates awarded Fall 2005 – Spring 2011

of Degrees in 6 Years: Degrees awarded Fall 2005 – Spring 2011

Completion Rate: Avg. percentage of students who completed the core courses.

Success Rate: Avg. percentage of students who received grades of A, B, C, or P in core courses.

F.T. Faculty: Total unique number of full-time faculty that taught core courses in Spring 2012.

Recent Enrollment Demand: Average fill rate of core courses over 3 years (trend data).

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FTES Explanation:

All FTES included in this report is an estimate of the actual FTES. Comparing this FTES to the actual reported FTES has historically been accurate to within plus or minus 1.5% of the FTES as submitted in the 320 report.

The FTES for WSCH sections is calculated as:

$(\text{Weekly Contact Hours} * \text{Term Length Multiplier} * \text{Census Enrollment})/525$

The FTES for DSCH sections is calculated as:

$(\text{Dailey Contact Hours} * \text{Number of Meeting Days} * \text{Census Enrollment})/525$

The FTES for Independent Study sections is calculated as:

$(\text{Units} * \text{Term Length Multiplier} * \text{Census Enrollment})/525$

The FTES for Positive Attendance sections is calculated as:

$(\text{Total Hours Required to Pass} * 50\% * \text{Census Enrollment})/525$

Notes:

1. IVC's Term Length Multiplier is 16.
2. Historically, positive attendance classes, on average, generate approximately 50% of their theoretical maximum.

Completed by Melody Chronister 6/28/2012